

ATLAS

ACCOMPANYING REV. C. A. GOODRICH'S

OUTLINES OF

MODERN GEOGRAPHY;



Including,

1. Map of the World.
2. Map of the United States.
3. Map of the British Isles.
4. Map of Europe.
5. Map of Asia.

PUBLISHED BY S. G. GOODRICH, BOSTON.

Also by the following persons: Richardson & Lord, Boston; McCarty & Davis, Philadelphia; and Holbrook & Fessenden, Brattleborough: sold by them, and the Booksellers generally.

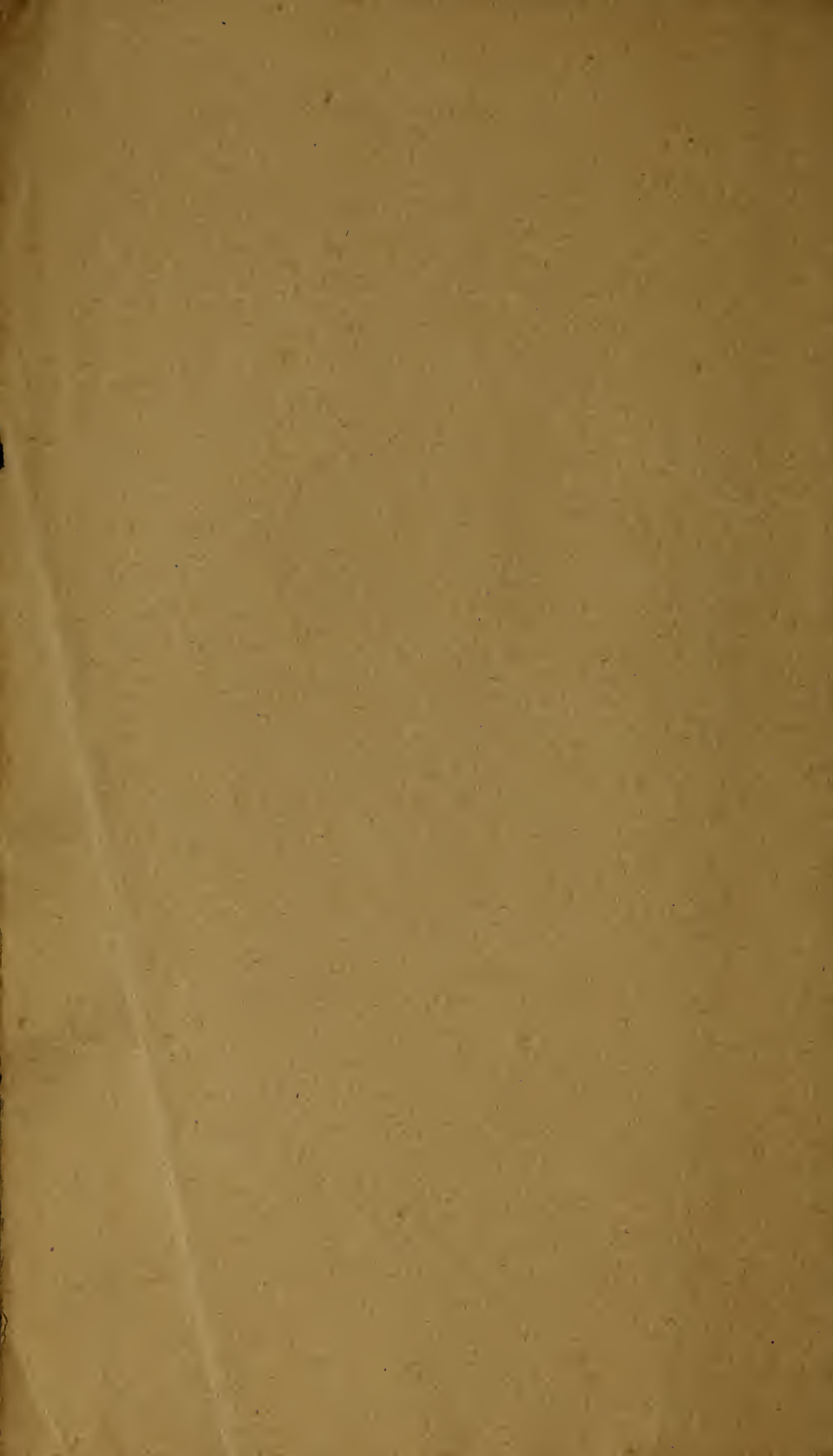
DISTRICT OF CONNECTICUT, ss.

BE IT REMEMBERED, That on the sixth day of May, A. D. 1826, and in the fiftieth year of the Independence of the United States of America, SAMUEL G. GOODRICH, of the said District, hath deposited in this office the title of a Book, the right whereof he claims as proprietor, in the words following, *to wit*:—"Atlas accompanying Rev. C. A. Goodrich's Outlines of Modern Geography; including, 1. Map of the World. 2. Map of the United States. 3. Map of the British Isles. 4. Map of Europe. 5. Map of Asia."—In conformity to the act of the Congress of the United States, entitled, "An Act for the encouragement of learning, by securing the copies of maps, charts, and books, to the authors and proprietors of such copies, during the times therein mentioned;" and also to an act, entitled, "An Act, supplementary to an act, entitled, An Act for the encouragement of learning, by securing the copies of maps, charts, and books, to the authors and proprietors of such copies, during the times therein mentioned, and extending the benefits thereof to the arts of designing, engraving, and etching historical and other prints."

CHARLES A. INGERSOLL, Clerk of the District of Connecticut.

A true copy of Record, examined and sealed by me,

CHARLES A. INGERSOLL, Clerk of the District of Connecticut.



WORKS FOR EDUCATION,

Published by S. G. GOODRICH, Boston.

These works having received very extensive patronage, are most of them stereotyped, and are SOLD AT LOW PRICES.

I. Outlines of Modern Geography, on a new plan,

carefully adapted to Youth, with numerous Engravings of Cities, Manners, Costumes, and Curiosities; accompanied by an Atlas. By Rev. C. A. Goodrich. Fourth edition.

This work is recommended for neatness, cheapness, and adaptation to youth, and as calculated to save time and labor to both teacher and pupil, and to make thorough practical Geographers.

The following notices are extracted from various sources.

"It is in the highest degree natural and elegant; the choice of Geographical facts is exceedingly judicious, and the arrangement of them clear and philosophical." [*New York Spectator*].

"We know the opinion of several intelligent teachers, that this book will abridge for the teacher one half the labor of instruction, while the task of the pupil will be lightened in the same degree." [*Times*].

"It is a work of real merit, and deserves to be classed among the best of our School Geographies."

[*Boston Recorder and Telegraph*].

"So far as practical, every fact is rendered sensible, we had almost said tangible, by means of plates, maps, tables, &c." "Persons who have the least knowledge of the operations of the mind, will be ready to admit the value of this mode of instruction." [*Boston Traveller*].

"For simplicity, and elegance of style, judicious selection of Geographical facts, clear and philosophical arrangement, and continued excitement of the interest of the pupil, Mr. Goodrich's Geography far exceeds any other work of the kind we have seen." [*New York Mirror*].

II. A Large Map of the World in Outline, to be

filled up by the Student in Geography.

This the filling up of this map is an important exercise for pupils.

III. History of the United States of America,

on a plan adapted to the capacity of Youth, and designed to aid the memory by systematic arrangement and interesting associations. Illustrated by engravings. By Rev. Charles A. Goodrich.

This work has passed through sixteen editions, and for the purposes of education, unquestionably stands at the head of all works of the kind. It has lately been introduced into the High School in Boston, and has received the sanction of most of the school committees acting under the late law of Massachusetts respecting books for schools. It is also used in the first seminaries throughout the United States.

IV. A Grammar of Chemistry, adapted to the

use of Schools and private Students, by familiar illustrations and experiments. By J. L. Comstock, M. D. With numerous engravings on wood. Second edition.

This work is introduced into Washington College, Hartford; the Gardiner Lyceum, Maine; several Academies in Massachusetts; and the principal seminaries throughout the country. Reviews of it, recommending it in the highest terms, may be found in Silliman's Journal of Science and the American Journal of Education.

V. Blair's Outlines of Chronology, Ancient and

Modern, being an introduction to the study of History, 4th edition, with 20 engravings.

This work is formed on a new plan; it is worthy of introduction into every seminary, and may be studied with advantage by all persons.

VI. A Chart of Chronology, Ancient and Mod-

ern, on a new plan, adapted to Blair's Outlines of Chronology.

This Chart is very simple in its plan; it exhibits at one view the great epochs of Chronology—the principal events in history—the illustrious persons of the several ages, &c. &c. It may be committed to memory at a few lessons, and will effectually rivet the great outlines of history on the memory of the pupil. It is well adapted to schools.

VII. Blair's Outlines of the History of Ancient

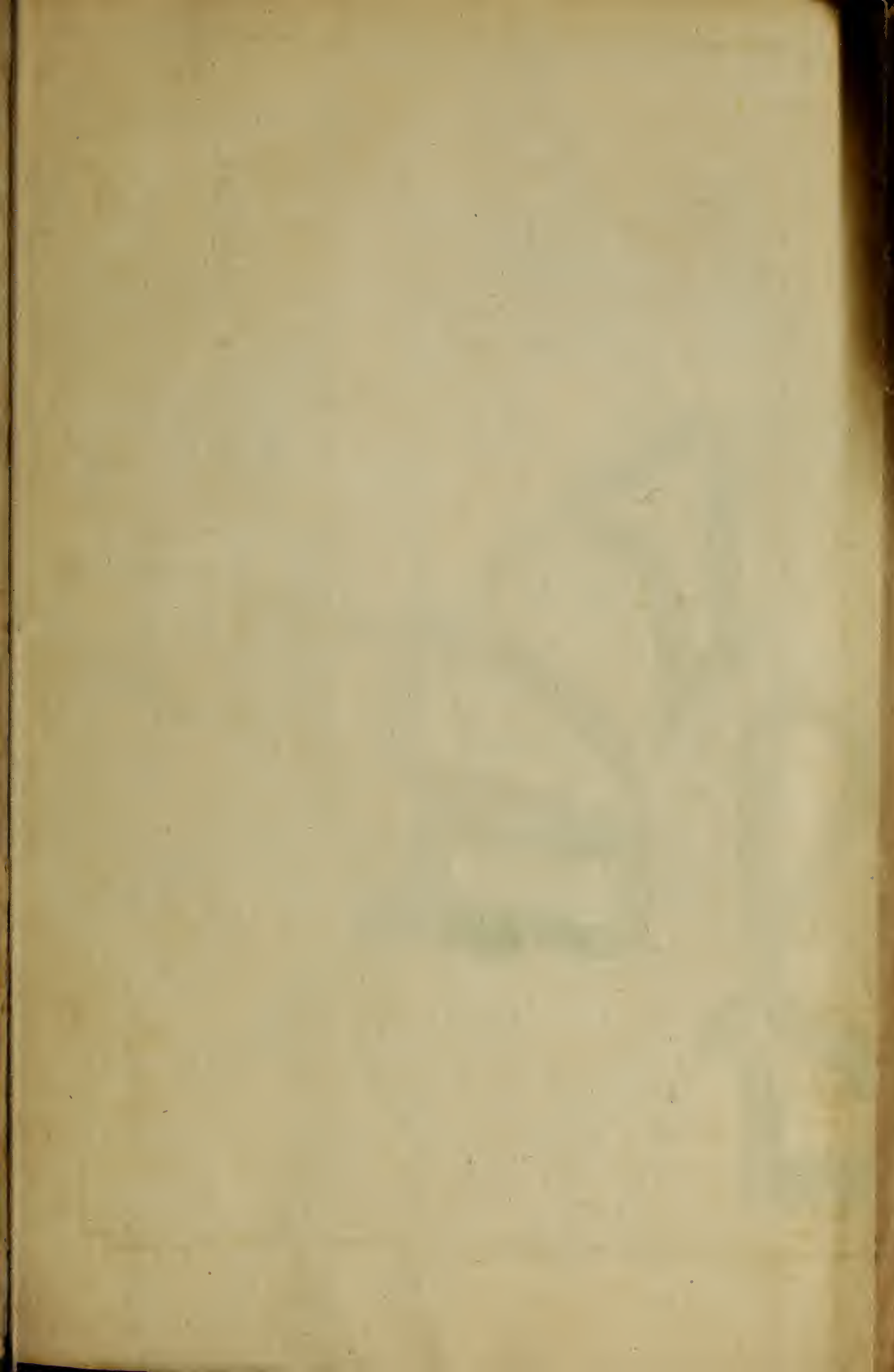
Greece, embracing its Geography, Mythology, and Antiquities; illustrated by a Map and numerous Engravings.

VIII. An Outline of Bible History, with notes

and observations, adapted to the minds of youth, with twenty engravings, for Sabbath and other Schools. By Rev. C. A. Goodrich.

IX. A Large Atlas, to accompany Goodrich's

Geography, will be published soon.





BRITISH ISLANDS.



ASIA.

References

- Largest town
- Capital
- Largest town & Capital

The figures show the Popⁿ



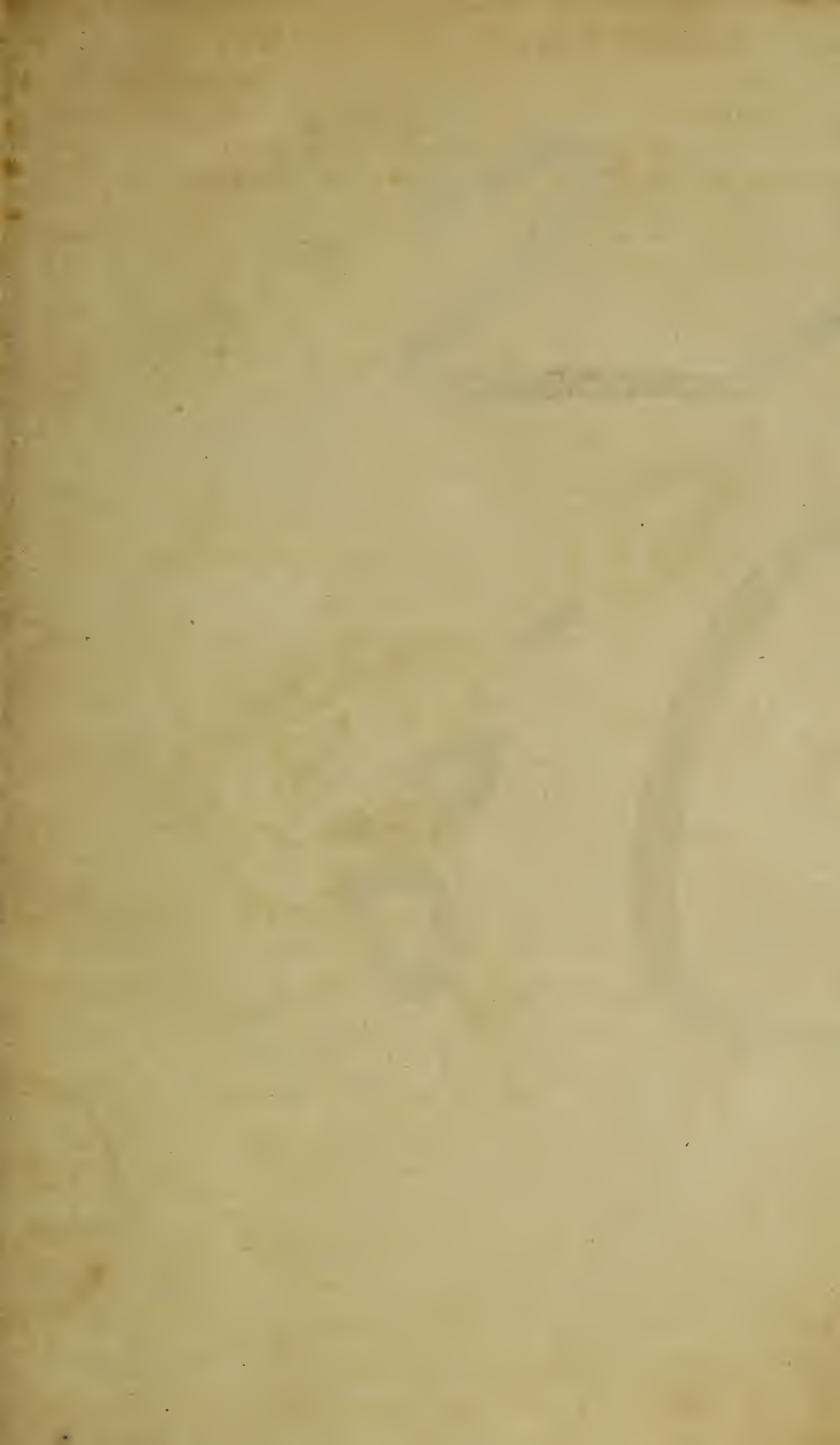
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References:
 • Large town
 • Largest town
 • Capital
 • Largest city
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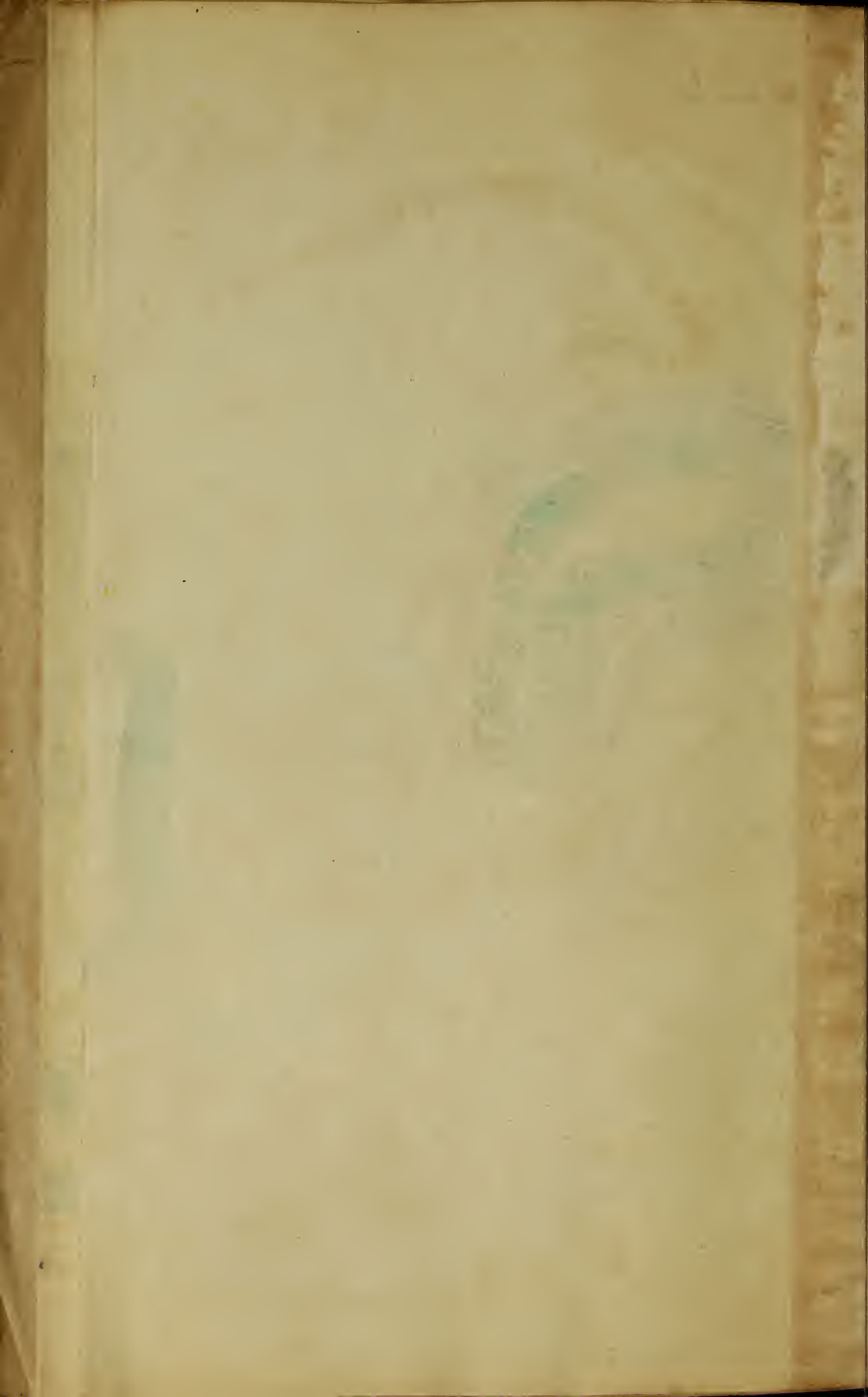
Entered according to act of Congress by S. G. Goodrich May 6th 1826

Latitude of
 • Washington
 • Pekin
 • Quebec



① Large town
 ② Largest town.
 ③ Capital
 ④ Largest town & Capital
 The Figures show the Pop

Entered according to Act of Congress, May 6th 1866, in S. C. C. O. L. S. and S. C. C. O. L. S.



VALUABLE WORKS,

Recently published by S. G. GOODRICH, Boston.

I. Elements of Mineralogy, adapted to the use of Seminaries and private Students. By J. L. Comstock, M. D.

✂ This work is introduced into Yale College by the recommendation of Professor Silliman, and into Washington College under Professor Hall. The following notices will shew the character of the work. The first is from Walsh's National Gazette, and is from the pen of a distinguished Mineralogist of Philadelphia.

"It is an unpretending volume, of about 340 pages in 8vo. and combines most of the advantages of the recent works on this science. It will be found particularly agreeable to the Student, in possessing diagrams of the forms of each species, after the manner of Phillips; and there is a conciseness throughout which is well calculated to induce the reader to pursue his studies, without feeling a tediousness which is so frequently met with in scientific books. The author follows closely the system of Phillips, and with very excellent descriptions gives us most of the valuable localities in this and other countries. In a very neat advertisement, at the commencement, he states his reasons for presenting this work to the public, and in the following paragraph states its principal objects. 'In the execution of the following work, the author has endeavored, 1st. To make the subject easily understood by avoiding scientific terms, when common words would convey the meaning; 2d. To condense its size as much as possible, by the employment of method in the language of description, and by the omission of all useless words; and 3d. To make the book interesting to common readers, by the insertion of curious particulars.' Every student of Mineralogy should place this work on his shelf, by that of Cleaveland, and it is to be hoped that the schools into which have been introduced those short and imperfect descriptions will replace them by an excellent work, which can be obtained at a very moderate price."

From the Boston Lyceum.

"The merits of Dr. Comstock's work seem to consist in methodical arrangement, in a proper and orderly degree of condensation, in avoiding the use of all scientific terms not absolutely necessary, and in facilitating the progress of the student by a gradual developement of elementary principles. To common readers, this volume is not without attraction from its elucidation of very many particulars connected with the science, which are not generally sufficiently unfolded in works of this character. The work is moreover handsomely printed and forms a beautiful exception to the slovenly style of typography which, we are sorry to say, is too frequently adopted in this country."

II. Blair's Outlines of Ancient History, on a new

and interesting plan, with general views of the Geography, Population, Politics, Religion, Military and Naval Affairs, Arts, Literature, Manners, Customs, Society, &c.

✂ This work is believed to be the best that has ever been published for laying the foundation of a knowledge of Ancient History.

III. Peter Parley's Tales about America, for Children, with 36 engravings.

IV. The Entire Works of Hannah More, with

a Portrait and Memoir. In 2 vols. 8vo.

✂ This edition is printed in double columns, and contains more than 1100 large, close pages. It embraces what has heretofore been extended through 14 volumes and is the only complete edition of the invaluable works of this authoress.

V. The Novels of Charles Brockden Brown, in

7 vols. 12mo. including Wieland, Ormond, Arthur Mervyn, Clara Howard, Jane Talbot, Edgar Huntly, and an original Memoir of the Author.

✂ This edition is elegantly printed on fine paper.

VI. A Tale of Paraguay, by Robert Southey,

with a beautiful Frontispiece.

✂ This is a new poem, and is perhaps the most pleasing performance of this author.

WORKS IN PRESS AND IN A COURSE OF PUBLICATION.

THE ENTIRE WORKS OF MRS. OPIE. ✂ This edition will be executed in the style of Brown's Novels—that is, in 12mo., on fine paper and printed in the best manner. It will make 12 volumes, averaging nearly 300 pages each. There is not probably in the whole range of modern writers an authoress whose works are more pure and elevating in their sentiments, or more captivating, useful and practical than these of Mrs. Opie's. They are now almost all out of print and are in demand.

ELEMENTS OF THOUGHT, being a familiar introduction to the Philosophy of the Mind, by Isaac Taylor, Jr.

HISTORICAL AND DESCRIPTIVE LESSONS, to accompany the several School Geographies in use.

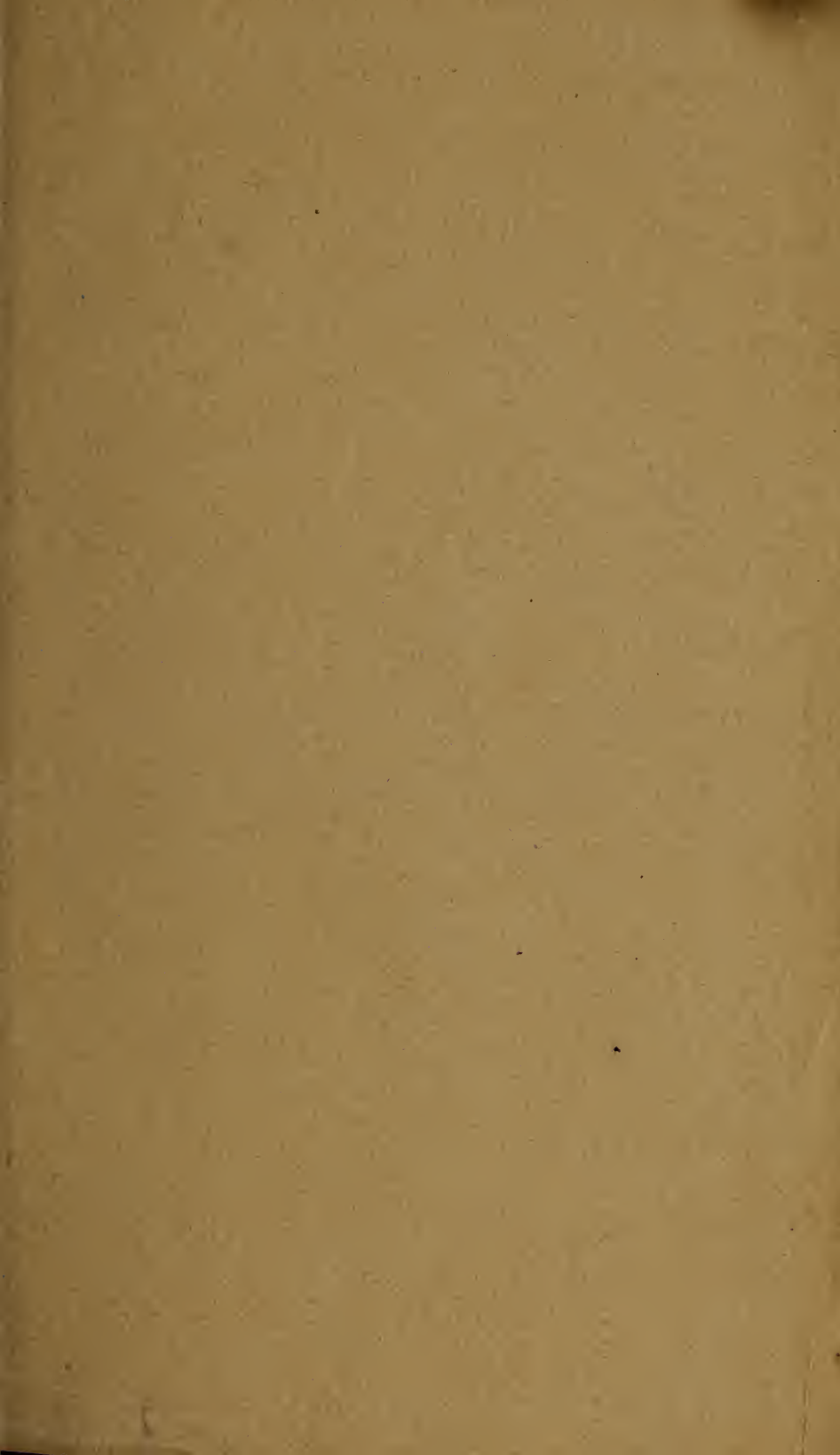
BLAIR'S OUTLINES OF THE HISTORY OF ENGLAND; Blair's Outlines of the History of France; Blair's Outlines of the History of Rome; Blair's Outlines of Modern History.

No. 1. Vol. 1. Published by the Female Cause Association, 1840.

The object of this journal is to promote the moral and intellectual improvement of the female sex, and to afford them an opportunity of expressing their views on the various subjects connected with their condition. It is intended to be a medium for the communication of facts, opinions, and feelings, and to be a source of mutual instruction and encouragement. The subjects to be treated are those which are of general interest to the female sex, and which are connected with their moral and intellectual improvement. The journal is published monthly, and is sold by subscription. The price is one shilling per annum in advance. The subscription is open to all females, and is not confined to any particular denomination or sect. The journal is published by the Female Cause Association, 1840.

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The Geography and Atlas here offered to the public, are thought to possess the following advantages:

1. The elementary and most important parts of Geography are put in the form of question and answer; a form which experience has proved to be more successful to beginners than any other. They are also distinguished by being in a large and fair type.

2. The pupil, having mastered these outlines, is led through the details of the subject, which, being arranged in a lucid manner, and expressed in a clear and natural style, he will easily understand, and readily commit to memory.

3. As consequences of the arrangement and style of the work—instead of aversion to study, and the bad habit of being satisfied with partial and half formed ideas, which are the result of a difficult arrangement, and a style either obscure, or above the comprehension of youth—the interest of the pupil will be excited, he will be pleased with his studies, and half the labour of teaching and learning Geography will be saved; while he will, at the same time, derive more distinct views, and possess himself, lastingly, of more facts, than by the common method of teaching.

4. The work has been compiled with peculiar care in respect to the selection of what is important, and the rejection of what is not so; that the pupil may be required only to employ his time and efforts upon what he should know and remember, and not waste them upon what is of little value.

5. The author has adopted Malte Brun's 5th division of the earth, under the title of Oceanica, embracing an immense number of islands in the Pacific Ocean, which, on account of their vast population, and peculiar moral condition, are daily exciting a deeper interest throughout the civilized world.

6. The work presents South America, according to its present political divisions, which, it is well known, have recently undergone great revolutions.

7. The Review, given at the end of this work, is thought to be of particular value. After having committed to memory the various details of which Geography consists, several things are yet to be done; to ascertain what parts of these details have escaped the pupil's memory, that he may review them; to teach him how to arrange these details, so that they may be made practically useful; to strengthen his mind by giving exercise to his recollection, and powers of classification; and, lastly, to adopt some method by which the knowledge he has gained may be long preserved in his memory. An attempt to accomplish these material ends, has been made in several late school Geographies, by recapitulating the details of Geography, in General Views. This certainly is an important step, but it is only repeating, in a different form, what the pupil has already been told, and has committed to memory, and is doing for him what he is capable of doing for himself, with a little assistance. We, therefore, in our Review, require him, by a series of

interrogations, to collect these details from his memory, and arrange them into classes. This is done, by asking him in the first place to give the boundaries of North America, of the United States, of Europe, of Spain, France, and of the other countries on the globe; thus leading him through the whole subject of boundaries. He is then required to describe the face of the country in the United States, in France, in Spain, &c. In this manner, he is called upon to take up the several subjects of soil, climate, population, religion, character, government, mountains, rivers, seas, &c., and trace them, one by one, in all their various modes of existence, throughout the globe.

That this Review will be a scrutinizing test of the scholar's proficiency; that it will lead him to make comparisons, which are the foundation of inference and opinion, or, in other words, the first step in making a practical use of knowledge; that it will invigorate his mind by calling it into active exertion; that by giving new associations it will establish the subject in the memory; and that, in addition to all this, it will make thorough geographers, is evident at a single view. That the scholar is capable of doing what this review requires of him, extensive as the plan may seem, is ascertained from experiment; in truth, the perfectness and facility of some pupils in passing through it, is surprising; many, indeed, delight in an exercise which only invites them to a vigorous, but not disagreeable employment of their powers.

8. We may also claim for this work the inferior but no insignificant merits of neat typographical execution and cheapness. The book and atlas are, to say the least, equal to others in paper and print, while they are so arranged as to cost but two thirds of the price of other works as extensive. The Atlas is constructed in a way to render three maps, usually embraced in a School Atlas, unnecessary. By having a very superior map of the World, separate maps of North America, South America, and Africa, are not needed: and this good result is obtained—the pupil is necessarily made familiar with the map of the world, and the situation of its lands and waters, in their relative positions, is more strongly and distinctly impressed on his mind, than if separate portions of it were exhibited in a greater number of separate maps.

9. These are believed to be the points in which this Geography and Atlas are peculiar. In some respects they do not pretend to originality; like several other Geographies, this directs the pupil to make great use of the maps, thus strengthening his memory by associations derived from visible impressions; and it has followed Goldsmith's School Geography, which led the way in giving cuts as illustrations. The author has also introduced into the book a classification of Mountains, Rivers, and Towns, which, in various forms, has, for several years, been adopted by Geographers in Europe and America.